

Questions

1. In general, were the practical activities carried out during the internship consistent with the objectives of the training program?
2. Predominantly, what was the timing relationship between attending clinical courses and the corresponding types of wards attended?
3. Were the preliminary knowledge acquired during the Degree Program adequate for an effective participation in the practical internship activities?
4. In the course descriptions, was the description of the learning objectives and skills to be acquired during the internship activity clear across all rotations?
5. Was the time dedicated to each internship rotation adequate to achieve the objectives described in the course descriptions?
6. In the academic schedule, was there any overlap between mandatory lectures and the time dedicated to internship activities?
7. Were you assigned a tutor in each internship rotation?
8. On average, how many students were assigned simultaneously to the same tutor?
9. Were the tutors available for clarifications and explanations?
10. Were you involved by the tutors in ward activities?
11. What is your overall level of satisfaction with the internship activities carried out?
12. How useful do you think the internship activity was for your training?
13. What is the overall level of interest in the medical profession that the internship activity generated in you?

AY 2023–24

25 responses across CP3, CP4, CP5, CP6 and TPVES

Question 1: 3 (12%) responded that practical activities were Not consistent with the training objectives; 22 (88%) responded Yes consistent, Fairly or Partially consistent

Question 2: 11 (44%) responded Before clinical knowledge, 5 (20%) In parallel and 9 (36%) After

Question 3: 8 (32%) responded Insufficient or Very insufficient preliminary knowledge; 17 (68%) responded Sufficient

Question 4: 12 (48%) responded that the description of learning objectives in the course sheets was unclear or not very clear, 13 (52%) responded Fairly or Very clear

Question 5: 10 (40%) responded that the time dedicated to practical activities was Adequate or Fairly adequate, while 15 (60%) responded that it was Not adequate or only partially so

Question 6: 16 (64%) never experienced overlap with lectures, 7 (28%) Sometimes and 2 (8%) Often

Question 7: 8 (32%) never had a tutor during practical internships, while 17 (68%) had one sometimes or often

Question 8: 22 (88%) reported being assigned in groups of 1 to 4 per tutor, while 3 (12%) in groups of 5 or more per tutor

Question 9: 3 (12%) students reported that tutors were never available, while 22 (88%) found them available sometimes or always

Question 10: 21 (84%) reported being involved in clinical activities, while 4 (16%) were never involved

Question 11: 16 (64%) reported being little or not satisfied with the internship, while 9 (36%) were fairly satisfied

Question 12: 12 (48%) found the internship experience not useful, while 13 (52%) found it fairly or very useful

Question 13: 18 (72%) responded fairly or very interesting, and 7 (28%) not very interesting

AY 2024–25

14 responses across CP3, CP4, CP5, CP6

Question 1: 3 (21%) responded that practical activities were Not consistent with the training objectives; 11 (79%) responded Yes consistent, Fairly or Partially consistent

Question 2: 6 (43%) responded Before clinical knowledge, 6 (43%) In parallel and 2 (14%) After

Question 3: 3 (21%) responded Insufficient or Very insufficient preliminary knowledge; 11 (79%) responded Sufficient

Question 4: 7 (50%) responded that the description of learning objectives in the course sheets was unclear or not very clear, 7 (50%) responded Fairly or Very clear

Question 5: 4 (29%) responded that the time dedicated to practical activities was Adequate or Fairly adequate, while 10 (71%) responded that it was Not adequate or only partially so

Question 6: 10 (71%) never experienced overlap with lectures, 4 (29%) Sometimes or Often

Question 7: 2 (14%) never had a tutor during practical internships, while 12 (86%) had one sometimes or often

Question 8: 3 (21%) reported being assigned in groups of 1 to 4 per tutor, while 11 (79%) in groups of 5 or more per tutor

Question 9: 1 (0.07%) student reported that tutors were never available, while 13 (99.03%) found them available sometimes or always

Question 10: 11 (79%) reported being involved in clinical activities, while 3 (21%) were never involved

Question 11: 5 (64%) reported being little or not satisfied with the internship, while 9 (36%) were fairly satisfied

Question 12: 4 (29%) found the internship experience not useful, while 10 (71%) found it fairly or very useful

Question 13: 9 (64%) responded fairly or very interesting, and 5 (36%) not very interesting